State of Maine Department of Education

Gifted and Talented Educational Program Application for One-Year Waiver 2015-16

Gifted and Talented Educational Program Walver Applications are to be submitted electronically to <u>GT.DOE@maine.gov</u> by September 30, 2015.

Maine Revised Statutes Title 20-A, Chapter 311, section 8101-A(3) states:

Waivers. Beginning with the 2012-13 school year, a school administrative unit (SAU) that did not operate a gifted and talented program in the 2011-12 school year may apply to the Commissioner for a one-year waiver of this requirement if full implementation of this requirement presents an undue burden. The Commissioner may grant the SAU a waiver upon receipt of an application from the SAU that includes the basis for the waiver request. Financial hardship is one criterion the Commissioner must consider in determining whether to grant a waiver. The Commissioner has the authority to grant a one-year waiver to a SAU and a one-year waiver extension. Any additional request for extensions must be submitted and reviewed on an annual basis.

School administrative unit name:		St. George N	1SU		
Name and title of person responsible for gifted and talented program:					
Kathreen (Kit) Harrison					
Phone number:	207.372.6312				
Email address:	m_felton@stgeorgemsu.org				
CERTIFICATION:					
The statements made herein are correct to the best of my knowledge and belief.					
Mike Felton Superintendent N	ame(printed)		Superintendent Signature		
Date Waiver Appl	ication Submitted	to Maine DOE:	12/11/2015		

Check Reason(s) for Waiver Request:	
Financial Hardship	Other
Partial Program Waiver Request	Full Program Waiver Request
Please completely describe the basis for the SAI how the SAU is meeting the needs of the gifted	U's one-year walver request and further describe and talented population in your district:
working this year on launching the process of	this year's application so that we can concentrate neshes well with the EL education model. We
targeted to meeting their particular needs. The	all children with challenging learning opportunities e model includes 'Learning Expeditions,' which are e higher order thinking skills. We anticipate that almost all children identified as 'gifted and
not met through learning expeditions. Our scre	e working on developing our screening process as of all identified students. We anticipate arts as well as academics whose needs are not
FOR INFORMATION CONTACT: Jennifer Pooler	RETURN BY EMAIL TO:
Maine Department of Education (207) 624-6638	GT.DOE@maine.gov
EF-S-206	DUE DATE: September 30, 2015
Maine DOE Approval:	DEC 1 4 2015